

Introductie



Bert Slof

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    graph TD
      A[Docent / Onderzoeker (UU, Onderwijskunde)] --> B[Docent BE (Comenius)]
      B --> C[Onderwijskunde (RUG)]
      C --> D[Docent BE (Friesland College)]
      D --> E[2e Graads lerarenopleidind AE / BE (NHL)]
      E --> F[Docent BE (Friesland College)]
      F --> C
      C --> A
      
```

Concept- versus Context benadering?



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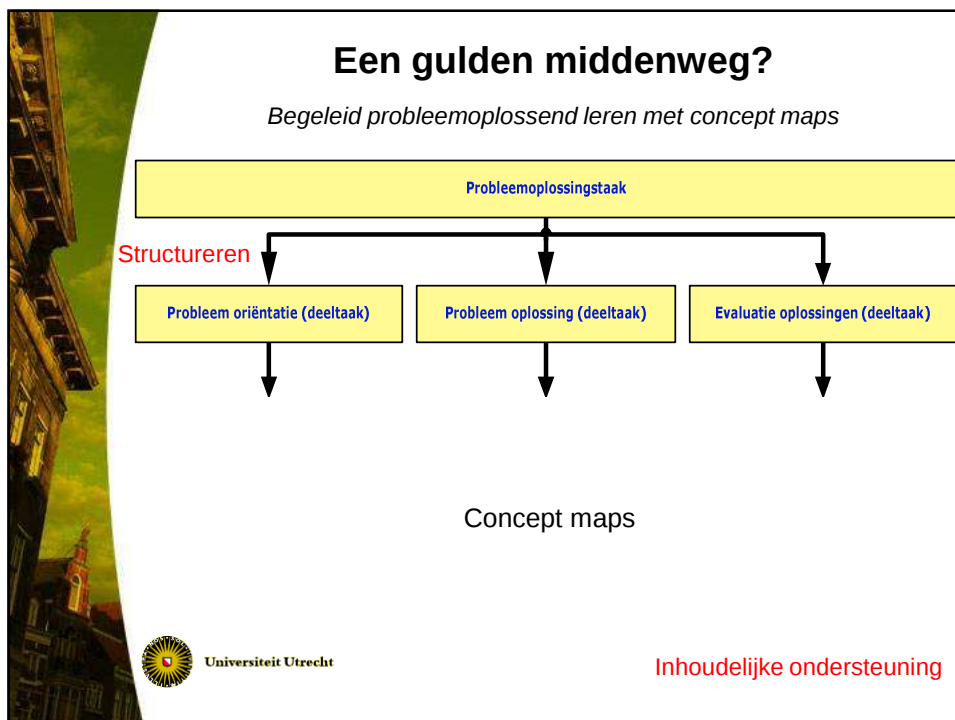
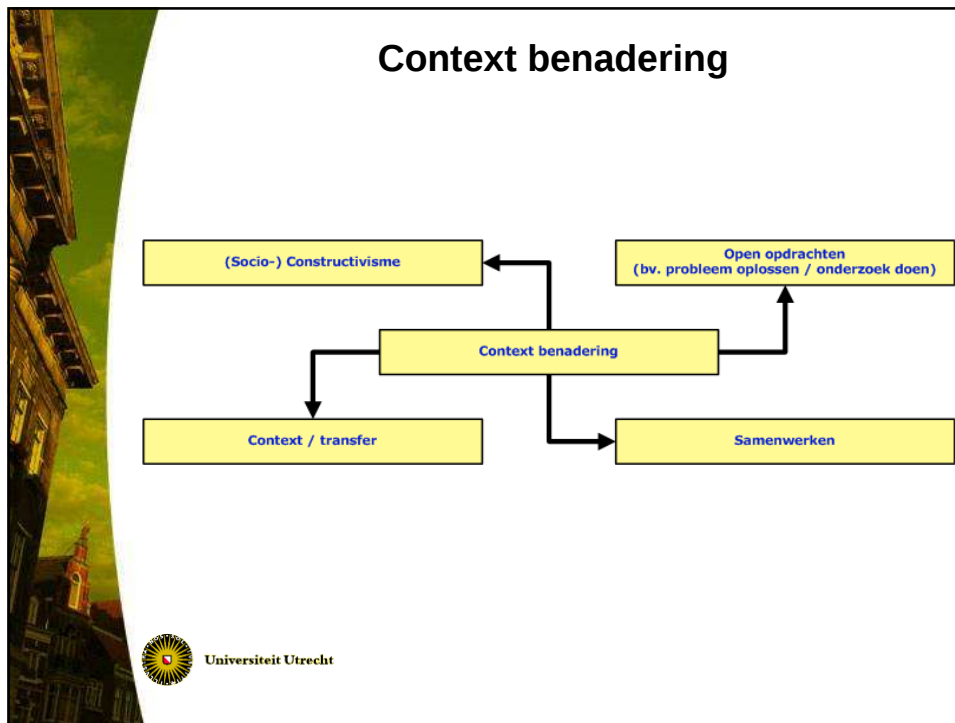
Concept benadering

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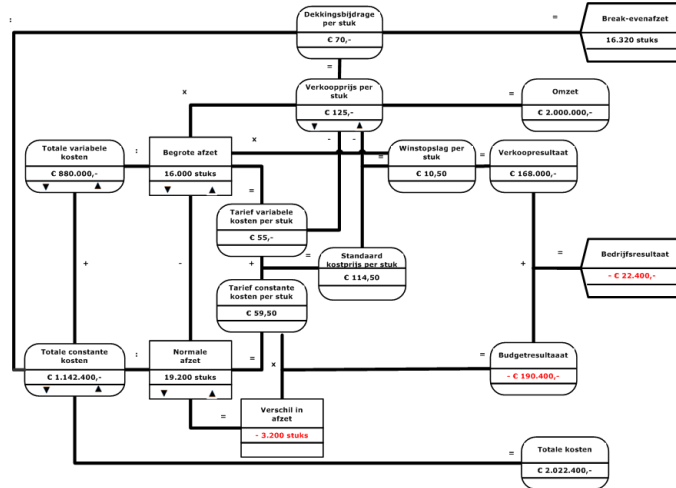
    graph TD
      A[Concept benadering] --> B[Cognitivism]
      A --> C[Gesloten opdrachten (bv. krant / standaardopgaven)]
      A --> D[Concepten / begripkennis]
      A --> E[Individueel / klassikaal werken]
      
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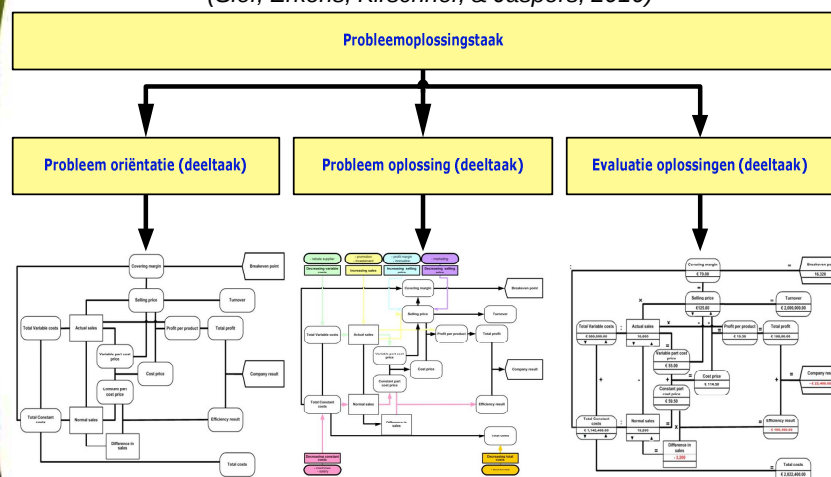
Concept maps: Inhoud (3)



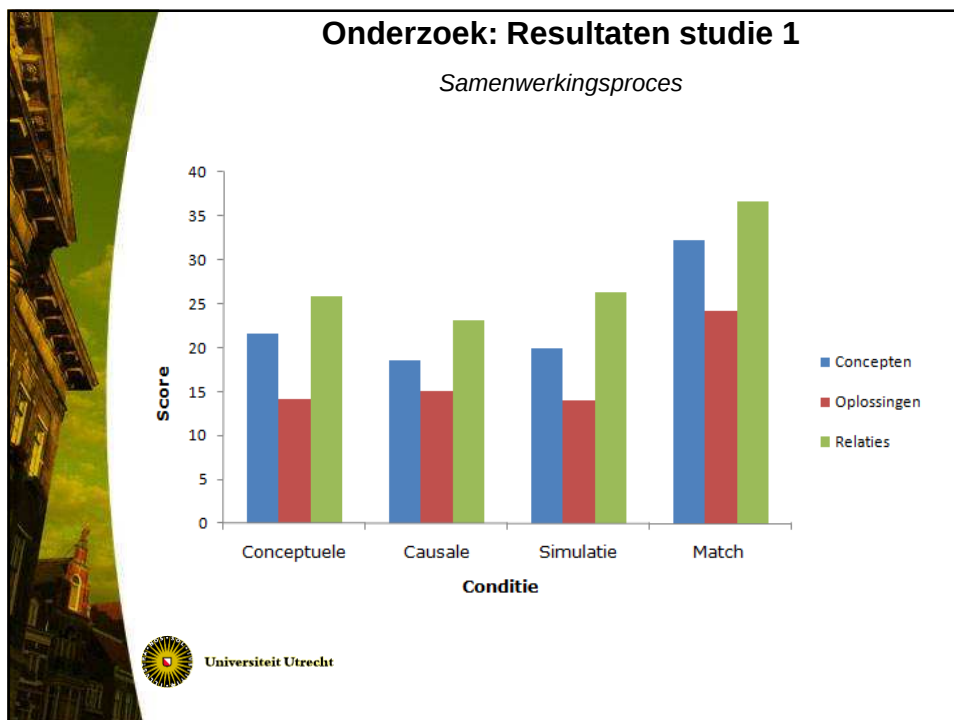
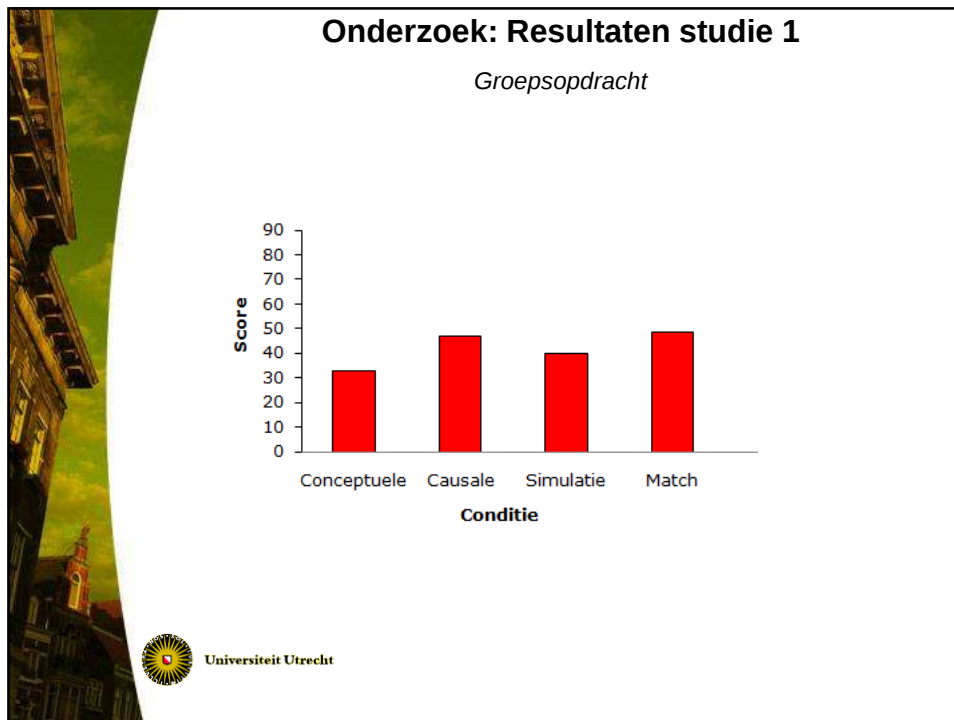
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Onderzoek: Opzet studie 1

Aanbieden van concept maps
(Slof, Erkens, Kirschner, & Jaspers, 2010)

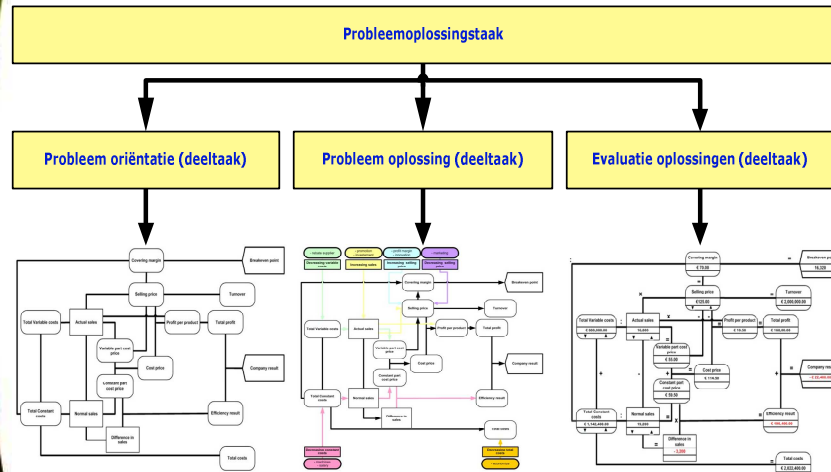


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Onderzoek: Opzet studie 2

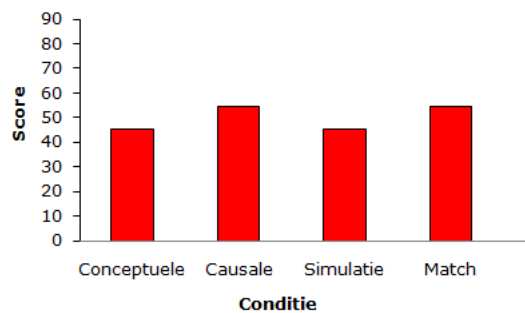
Gezamenlijk construeren van concept maps
(Slof, Erkens, Kirschner, Jaspers, & Janssen, 2010)



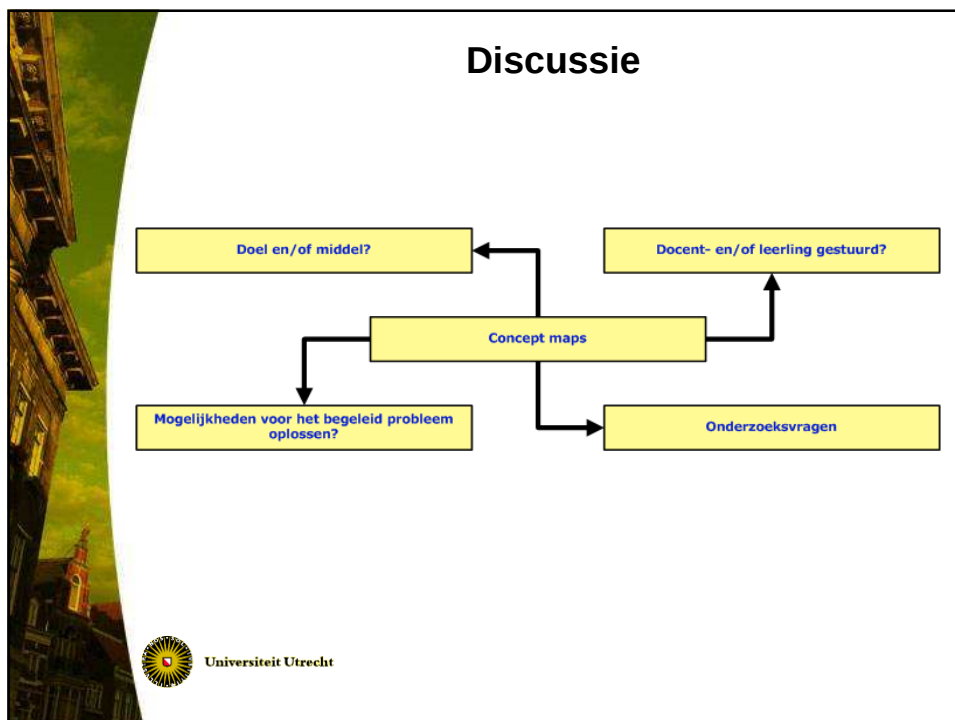
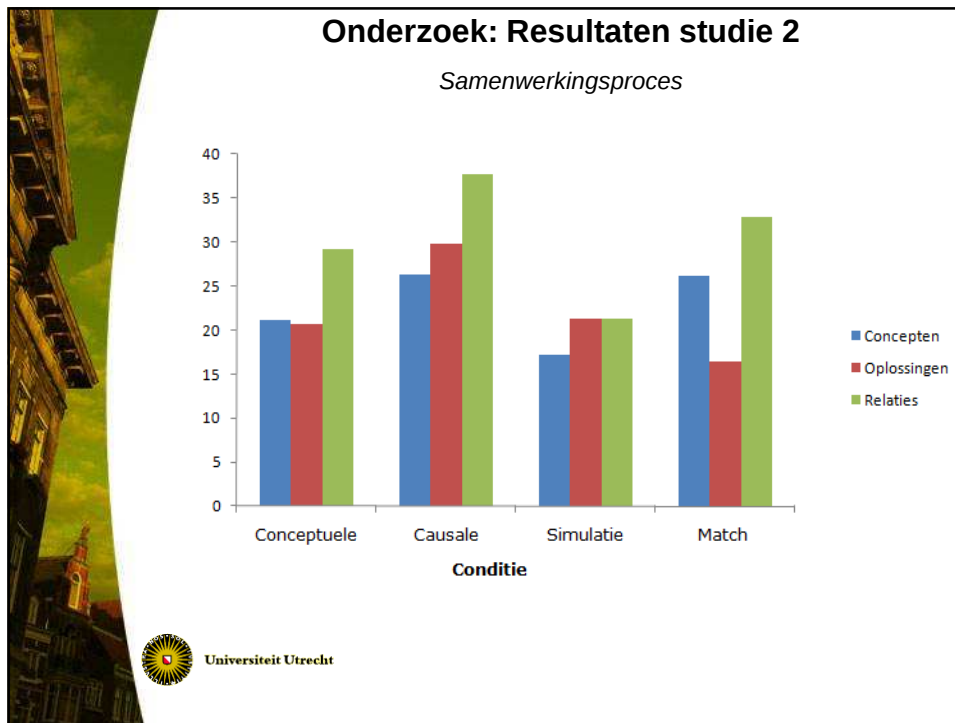
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Onderzoek: Resultaten studie 2

Groepsopdracht



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Vragen?

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